

# CUC NEWSLETTER

## SPRING, WEEK 5

It may have been the last week of the half term, but there was certainly no slowing down here. We have packed in so much, Children's Mental Health Week, National Apprenticeship Week, a Sixth Form Taster Day, and more still. We hope you have a wonderful week to recover. Stay safe and we look forward to seeing you when we return on Monday 19th February.



### 6th Form Taster Day

This week, our Year 11 students participated in a 6th Form Taster Day which aimed to give the year group a taste of the 6th Form experience within different curriculum areas. The day was filled with thrilling activities which helped our students form a better understanding of the structure of year 12, and how such studies will pave way for their future line of work. They had various different activities including 6th Form lessons, assemblies, and a 6th form style lunch which many were very complimentary about! The feedback we received has been nothing but positive, and they have all commented that it was an excellent day where they were given a lot of very useful information, and that it allowed them the chance to ask lots of questions in order to make better informed decisions regarding their choice of pathway at Key Stage 5. We will definitely be hosting this day annually, a great day was had by all!

### Children's Mental Health Week

Last week we celebrated Children's Mental Health Week at Liverpool Life Sciences and The Studio School. This year's Children's Mental Health Week the aim was for all young people to be able to say and believe "My Voice Matters". If you are a parent or carer who wants support to talk to your child about mental health then please visit:

<https://www.childrensmentalhealthweek.org.uk/media/vxgdpw3x/cmhw-24-top-tips-for-families.pdf>

**National Apprenticeship Week** - Check out the website for apprenticeship resources.

**Unifrog Homework Deadline - 22/02/2024**  
All Years - Choose a COURSE and complete it

5-11 FEBRUARY 2024 #NAW2024

**NATIONAL APPRENTICESHIP WEEK**



### Year 12 Focus on Value, Tone and Composition

Since September, Year 12 have been working on a project based on learning new technical skills that will prepare them to develop their personal style and critical thinking. They have explored painting mediums such as watercolour, oil and acrylic paint techniques. During their recent lesson they were introduced to Gouache Paint and set a challenge to paint with only one colour tablet. Forcing pupils to focus mainly on value/ tone and composition. Improving their composition and understanding of value will take their gouache paintings to the next level.



### Year 9 and 10 Trip to Bushcraft Camp, Castle Howard

We would like to invite Year 9 and 10 students to a Bushcraft Camp at Castle Howard, Yorkshire on 10th to 12th of July 2024. Students will spend two nights at a safari style tented camp. They will sleep in tents and cook over open fires. They will have 3-days away from screens and technology and interact with their peers in a fun and creative environment. Our students will also build shelters, learn first aid and tackle outdoor adventures. This is an incredible opportunity to develop communication, team building, and leadership skills and prepare for their important GCSE years. The trip will cost £180 with a £50 contribution from school if eligible for Free School Meals. If you would like to secure your place, a deposit of £45 needs to be paid to student services or [www.wisepay.com](http://www.wisepay.com) before the 10th May and return the permission slip, attached, as soon as possible. The full amount needs to be paid by 30th May 2024. You can pay each week into Wisepay, each month or the full amount.

If you require any further information then please email:

Amy Connolly [A.Connolly@lifesciencesutc.co.uk](mailto:A.Connolly@lifesciencesutc.co.uk)

Fiona Markey [F.Markey@thestudio-liverpool.co.uk](mailto:F.Markey@thestudio-liverpool.co.uk)

<https://thebushcraftcompany.com/locations/castle-howard/>

### Word of the Week - REGURGITATE

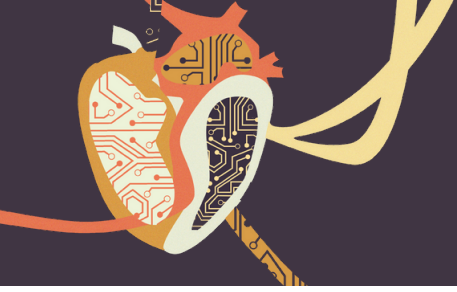
Definition: Bring (swallowed food) up again to the mouth; repeat (information) without analysing or comprehending it.:

Usage: "gulls regurgitate food for the chicks"

**Vaping** - We would like to remind you that we do not allow students to bring items such as cigarettes, lighters, matches or e-cigarettes/ vapes into school.

**Zero Tolerance of Abuse** - The NST has a zero-tolerance approach to abusive language, violence, aggression or harassment towards employees, governors and volunteers.





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### Atlantic College visit

Four students from Year 11 joined 2 students from NLA to take part in a STEAM (Science, Tech, Engineering, Art and Maths) conference at Atlantic College. Atlantic College is an international school in South Wales built in a 12th century castle which works to unite people, nations and cultures to promote a peaceful and sustainable future. It's ethos is to teach its students to make changes for good in the world. We enjoyed some unusual activities, such as exploring holograms and the phenomenon of "Peppers Ghost", which projects a moving image. One of our favourite activities took place in the vaulted library, where students told stories of the changes they had made for good in the world. The student shown in the photo (right) had organised a system of composting waste which had brought increased prosperity to a village in his own country. We walked in the grounds and on the beach and enjoyed tasty international cuisine in the refectory. It was a very interesting experience and all of us felt we had been moved by the spirit and ethos of the school.

### Games Design Remote Working Week

The weeks work experience for both Year 12 and 13 students was a technical challenge. For Year 12 they had to complete a combat cycle and the Year 13 worked on a role play game. Through the week they had a call with industry mentors from Traveller's Tales, part of Warner brothers and at the end of the week their work gets judged by d3t, part of keywords studios. This was not just a technical challenge but really was all about planning their ideas out and delivering as a team. Well done to all the students for an amazing effort and some great projects.



### Social skills, self-esteem and friendship building

Every Monday a small group of Year 11 participate in a session that focusses on building social skills, self-esteem and friendships. This week's session involved styling each other's hair, it was a great opportunity for the girls to build on friendships and social skills. They also produced some beautiful looks.

### Spanish Immersion Barnstondale trip

Last week, our Spanish students had an incredible day building on team building activities such as balloon bursting, a walk through the sensory garden followed by a cooking competition with various foods from our teams representing in Mexico, Colombia, Peru and Spain. To finish the trip off our students celebrated with a 'day of the dead' talent show which allowed them to fully engage with their peers. Overall this was a interactive way for our amazing students to learn Spanish, big shout out to Rocio, Mr. Storey and Ms. Mallo for putting on an excellent trip.

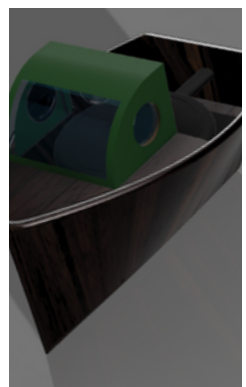


### Lean Principles with Phil Ander

Phil Anders from the Growth Hub visited our Year 13 Engineering students where he discussed advanced manufacturing and lean principles. Phil unpicked the local area and spoke about what it means to be a manufacturing business in and around the city region. Phil has 20 years' experience in providing bespoke solutions as well as business growth strategies so we were thrilled to welcome him into our school to help support our students in becoming the next generation of manufacturing excellence.

### Computer Science

Year 11 visited the server room located in our basement. This visit enabled our students to see the network devices and set up what they have been learning about during lesson time.



### Engineering

Our Ignite STEAM students have started their journey to becoming future proofed engineers, developing their skills on Fusion 360. They started off with a simple design and allowed the built in AI software to develop a more complex body for their fidget spinners. Our Year 10 students have been creating a wireless phone charger as part of their R039 coursework. This is Jazz's design, which incorporates a retro looking fishing boat, with modern features. Our Year 11 students have finished manufacturing their LED desk top lamps during lesson time.

