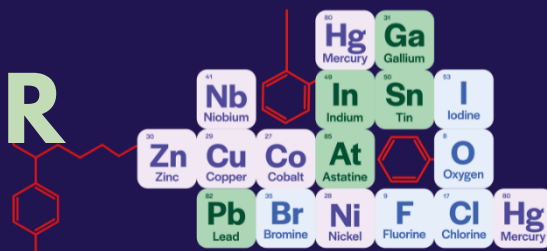


CUC NEWSLETTER

AUTUMN, WEEK 12



We are sad this week to say goodbye to our wonderful Spanish exchange students. We are so grateful for the time they have spent with us and wish them lots of luck and happiness for the future.

Visit from International Spanish Students

As part of our partnership with LILA, The Studio and UTC have welcomed a group of International Spanish students for one term. Time has gone so quickly! And our exchange students stay has come to an end. Enric, Ari and Agusti have spent over three months immersing themselves in our schools, embracing the challenges that lessons brought and making lots of friends. Experiences that will last them for a lifetime. They have also been a great support for our GCSE students who have enjoyed practicing Spanish with them using their language skills in real life situations. This week they have shared a workshop of Catalan and Flamenco Dancing. It's been a total pleasure having shared our school with them. Good luck!



Agusti says: "I think this has been a great experience. The teachers have been really nice. I like the opportunities that the school offers. I would like to stay longer here"

Enric says: "Honestly, I was so lucky to come to this school as they welcomed me as one more. They were very kind and polite. I've really enjoyed to come to the UTC and I've made lots of friends and good memories. So, I would like to thank everyone for everything and a special thanks to the teachers who have supported us".

Student Leadership Team

Our student leaders this week have been putting plans in place for an after school study session and some exciting after school club sessions and more information about this will be posted on Google Classroom. Our KS5 student principals are also looking into funding from local supermarkets to see if they can support our Christmas appeal. They have been very busy wrapping Christmas gifts and creating Reindeer food which we will be selling next week. Thank you so much to all those who have donated food, gifts and toiletries so far, it is very much appreciated. Items can be brought to room 1.12 by students or left at reception. There is a link to the Justgiving page below.

https://www.justgiving.com/crowdfunding/llstudiochristmasappeal?utm_term=wx8Qjwvr

Zero Tolerance of Abuse of Staff

The NST has a zero-tolerance approach towards abusive language, violence, aggression or harassment towards our employees, Governors and volunteers.

Share Your Stories

We would love to share the wonderful things that our students do outside school. Please email l.macaulay@lifesciencesutc.co.uk to let us know and we will include them in the newsletter.

Applying for Sixth Form - Students will shortly receive a time to meet with the Sixth Form team to complete their application for Sixth Form. Tracey Rennie will join students to help them complete the process.

After School Clubs, 4-5pm

- Mondays - Music with Lilly
- Wednesdays - Drama with Georgina,
- Thursday - Creative Writing
- Thursday - Comic Book Making.

Word of the Week - DURESS

Definition: forcible restraint or restriction

Usage: *while the German army was still held in duress by the Versailles treaty*

Definition: compulsion by threat

Usage: *he gave the statement under duress*

Duress is most often paired with the word under to refer to force or threats meant to make someone do something. For example, someone forced to sign a document signs it "under duress," and a person held "under duress" is not free to leave but is being constrained, usually unlawfully. (Do not confuse being "under duress" with being "under stress," which is a much more common occurrence.) Duress is ultimately from Latin durus, meaning "hard".



Ignite Incentive: From the 30th November until the end of play on Friday 16th November, we will be running an incentive for Ignite Students. Students will be able to collect positive points when they go above and beyond by being kind, helping their teachers or peers, or by showing fantastic effort. Points will be deducted for poor punctuality. Spot prizes are being awarded throughout the weeks and students will have the opportunity to win a bigger prize at the end of the competition.

Year 12 Classroom Experience Opportunity: Year 12 students have been invited to build some valuable experience ahead of completing their university applications in September. Students will have the opportunity to work alongside younger students in the classroom to offer support with language skills, communication skills, teamwork and show their leadership capabilities.

Research Poster Sessions with University of Liverpool: On Monday, we hosted a joint event with our sponsor, the University of Liverpool Life Sciences department to facilitate and improve oracy in CUC6 students. Students from Liverpool University brought research posters and CUC 6 students engaged in discussion about their work. Both sets of students enjoyed the opportunity, and we were pleased to see so many of our students interacting so well with our visitors. Academics from the university were impressed by the professionalism of our students and said they looked forward to working with us again.



PBL: Ignite have been extracting and purifying mealworm DNA using bioline kits. They have had to demonstrate accurate micropipetting and use of a vortex and centrifuge. It was great to see students this young following a complex protocol so carefully. Year 10 have been working on their project websites so that we can link to all of their projects from our BRI website. Andrew has made amazing progress on his website and project where he is creating 3D models of disease vectors for Liverpool School of Tropical Medicine. Well done!



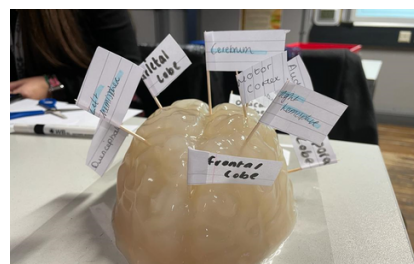
Film: Year 12 film students have pitched their film ideas to the class and awards for best idea, most creative and most comical won awards at The Film Awards.

Psychology: Year 12 have this week created brains from agar and labelled them to ensure they learned the structure of the brain for their biopsychology topic.



Social Scientists: This week, Callum Kirwin (an ex-student) joined us on Zoom to talk to the social science students about his experiences at university, participation in summer schools, applying for grants, and his current year abroad in Stockholm before doing his final year in Law at the University of Westminster. This was a fantastic experience and so wonderful to hear all the fantastic things Callum has done since leaving us.

Health: We have now finished shortlisting applications of Year 12 students interested in completing the EPQ working with the Department of Health and Social Care & Department of Education, specifically the North West Office of Health Improvement and Disparities. We will be joined by a member of the North West team on Friday to interview those shortlisted and confirm their involvement in the new Family Hub and Start for Life Programme, a completely unique and exciting opportunity for CUC6 students!



Public Reading Competition: Students are now through to the final round of the Public Reading Competition. In this stage, they will be asked to read a non-prepared text. We are so proud of everyone who has taken part so far. Winners will be announced next Tuesday.

History: Ignite have been studying twentieth century migration and groups such as Kenyan Asians settling into Britain. Year 10 have been studying 19th century surgery and James Simpsons invention of chloroform. Year 12 have been focusing on Henry VIII's appointment of his chief minister Wolsey. Year 13 have been completing their PPEs and have looked at Elizabeth's religious settlement.



Creatives: Our year 12 students have been selling their Christmas card designs, the profits will go to buy specialist equipment to help them with their studies.

Engineering: This week has been a major push on finishing our Hexapod project ran with Autodesk and Robo challenge. Congratulations go to James, Mika, Joe, Joe, Jamie, Ilya, Ben, Caleb, Tasnim, Andrew, Isaac, Aakash, Oliver. We look forward to hearing how we have got on when the winners are announced on the 9th of December.

