

# CUC NEWSLETTER

## SPRING, WEEK 2

### Attention parents!

As we start the new year our year 11 and year 13 students have returned with a real focus on getting ready for their exams in May and June. To support them with this we are developing a number of support systems which I will share with you over the next few weeks. This will include additional sessions for subjects within the school day, opportunities to stay after school as well as sessions to run over the school breaks. We will also host online workshops for parents to support your child during this challenging time.



### New Partnership Announcement - Ford Fund

We are thrilled to announce that we have partnered with the Ford Fund, to offer our students an amazing opportunity to engage in project-based learning activities. This collaboration will enable students to learn from experts and apply their skills and knowledge to real-world challenges.

Our students will have the chance to work on extended projects (EPQs) that will explore topics such as how to reduce carbon emissions, how to improve public transport systems, how to design accessible vehicles, and how to use data analytics to optimise efficiency and quality. These projects will not only enhance their academic performance, but also develop their creativity, critical thinking, communication, and collaboration skills.

We are very grateful to the Ford Fund for supporting us in this initiative and for sharing their expertise and resources with us. We believe that this is a great way to inspire our students and prepare them for their future careers in the rapidly evolving sectors of advanced manufacturing within the city region. We look forward to working with them and seeing the amazing outcomes of our students' projects.

### Unifrog Homework Deadline - 01/02/2024

- Year 9: What is a career? Task
- Year 10: What is an entrepreneur? Task
- Year 11: Researching volunteering and paid work Task
- Year 12: Wellbeing: balancing life, learning, and work Task
- Year 13: Continue work on university Personal Statements: school internal deadline is 19/01/2024



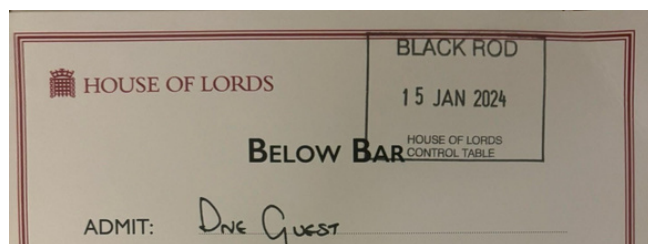
### Early School Closure Announcement

On Wednesday 24th January, Liverpool Life Sciences and The Studio School will be closing at an earlier time of 2pm due to our year 13 parents evening

### Open Evening Reminder - 8th February 5-7.30pm

#### @CUC Building

Our next in-person open evening is taking place soon. Please let friends and family know to use the QR code to book a place to come along and find out more.



### Visit to the House of Lords

This week Alex Zain a sixth former at Liverpool Life Sciences visited the House of Lords. During the experience, Alex was given a private tour of the Palace of Westminster, as well as the offices of Peers. Alex discussed a lot about the differences between the Upper and Lower Chamber of Parliament, and discussed the issues faced by Parliament from the perspective of a parliamentarian. Alex was also lucky enough to attend a session within the House of Lords with the Foreign, Commonwealth and Development Office, the Department for Transport, and the Department for Culture, Media and Sport. From this experience Alex learnt a lot about the internal procedures of the House of Lords and how they are so significantly different to the procedures of the House of Commons.

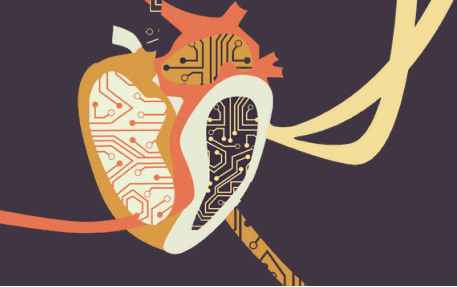
### Word of the Week - REFUGE

Definition: The state of being safe or sheltered from pursuit, danger, or difficulty:  
Usage: "She was forced to take refuge from her violent partner in a shelter"

**Vaping** – We would like to remind you that we do not allow students to bring items such as cigarettes, lighters, matches or e-cigarettes/ vapes into school.

**Zero Tolerance of Abuse** - The NST has a zero-tolerance approach to abusive language, violence, aggression or harassment towards employees, governors and volunteers.





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### **Congratulations to Sara Mallo**

This week the British International School in Ukraine (BISU), Heritage International School and Global School Alliance visited Liverpool Life Sciences and The Studio School. Anna Azarova who works for BISU and her colleague Robert Ford, Director of Heritage International School, visited our school alongside John Rolfe MBE from the Global Schools Community and Partnerships Manager to present Sara Mallo with the Global School Alliance School Award in recognition of Sara's outstanding global work. BISU and Heritage International School are two hugely valued School Ambassadors and inspirational supporters for the key power, wide value and impactful benefits of outstanding global communication and collaboration so it was an honour to welcome them to our school this week.



### **Heidi Campbell and Evie Rogers - We are so proud of you!**

On Monday two of our brave Health and Social Care 6th Form students assisted with a medical emergency in a café where a 79-year-old lady had taken ill. Heidi Campbell and Evie Rogers assisted the lady who fainted in a café and shortly after had a seizure. Our students said that "we put the lady in the recovery position and stayed with her until the ambulance turned up". The lady is now recovering since the incident and told the girls how thankful she was for their medical support. Heidi and Evie's immediate response is a reflection on how brilliant our students are and shows how their in-depth knowledge of Health and Social Care can be utilised outside the school environment to the fullest.

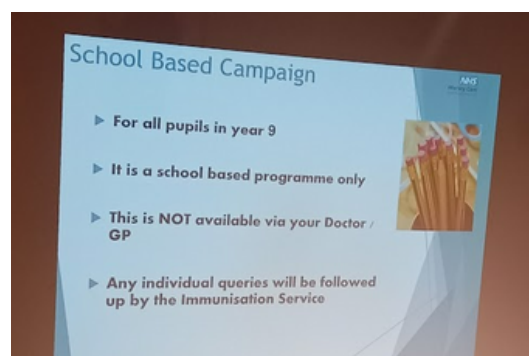
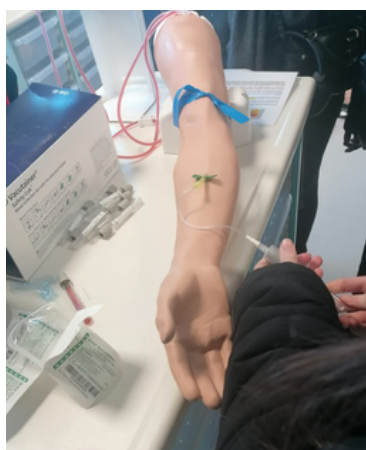


### **Everton Football Club Mental Health Session**

Everton Football Club Ahead of the Game delivered a Mental health session to our year 11 girls group, EFC covered topics around self-esteem depression, anxiety and many more. The girls were engaged and answered the questions that were asked of them and were engaged in the topics. EFC are becoming more involved in our school working with all year groups and offering a variety of external services for our students Parents and carers to use all free of charge. All students that have been involved in their workshops have really enjoyed the sessions and keep asking when are they next coming in.

### **Liverpool John Moore's Health and Social Care visit**

Year 12 Health and Social Care students attended a day at Liverpool John Moore's University run by trainee paramedics. Students learned about the Paramedics Science course and Nursing courses, and about what working life looks like as a paramedic. They then had workshops where they learnt how to insert a gastric tube, how to draw blood, how to use a defibrillator and how to treat a patient who is choking. The day finished with an inspirational talk from a man who had a cardiac arrest and who's life was saved by paramedics.



### **Immunisation Nurses Visit**

This week our Year 9 cohort were visited by Laura Nolan who delivered a session on the Adolescent Booster Campaign (STP and Men ACWY). Laura discussed with our students the immunisations that they are now eligible for along with guidance surrounding the school-based campaign. For more information and to speak to a member of the immunisation team, please contact 0151 295 3833.