

CUC NEWSLETTER

SUMMER, WEEK 7

We are delighted to announce that The Studio remains a Good School. Our recent Ofsted inspection confirmed that our students are exceptionally well-prepared for careers in digital media, technology, and creative industries, feeling encouraged to be independent and authentic. Inspectors praised our professional atmosphere, high expectations, and curriculum enriched with employer and higher education engagement, leading to strong future outcomes. Positive relationships and good behaviour are evident, with students attentive and eager to succeed. They highlighted the quality of our employer-led projects, like installing trauma kits in knife crime hotspots, enhancing learning. Although some assessment methods need improvement and attendance is uneven, new strategies are in place to address these issues. You can read the full report on our website. We are now looking forward to the Life Sciences UTC inspection next year.



Arabic Speaking Competition winner
As part of our Arabic Programme, students had the opportunity to participate in the 2024 Arabic speaking competition organised by QFI. The panel of external judges commented that students did a wonderful job and that it was heart-warming and inspiring for them to hear all the students working hard to speak Arabic and represent their families and their schools. 30 UK schools participated submitting over 120 finalists and we had some amazing entries from heritage and non-heritage students. We would like to congratulate Year 10 Studio School student Lila who was chosen as a winner. She has been invited to the Award Ceremony at Oxford University this July!



Year 12 MeDeVet Personal Statement session and next steps

Students are starting to receive help and support on their UCAS applications and will be working on their personal statements. They have also started meeting weekly (Wednesday, 3-4pm) to look at interview preparation. This will continue until approximately January and culminate in mock interviews with a panel unknown to the students comprised of experts in the MeDeVet field. Year 12 MeDeVet students have also secured work experience placements for the week beginning 8th July, placements are across a wide range of departments at Southport, Ormskirk and Whiston.

UCAS Event, ACC Liverpool - 14th June

Attend the UCAS Discovery event at ACC Liverpool to explore your career options. Speak with experts and university representatives about courses and university life. At the 2022 event, 98% of attendees found institutions they were interested in. Exhibitors include University of Arts London, University of Oxford, The University of Law, Edge Hill, and more. For a full list of universities and apprenticeships, visit <https://www.ucas.com/node/438621/view/exhibitors> and when and register at <https://www.ucas.com/registration/register/event/438621>

Unifrog: Deadline - 20/06/2024

Yr 9 : Decision making: choosing what to study at KS4 - Task
Yr 10: Exploring employer profiles - Task
Yr 12: Creating the life you want: making a vision board - Task



Word of the Week - CONFLUENCE

Definition: An act or process of merging.
Usage: "a major confluence of the world's financial markets"

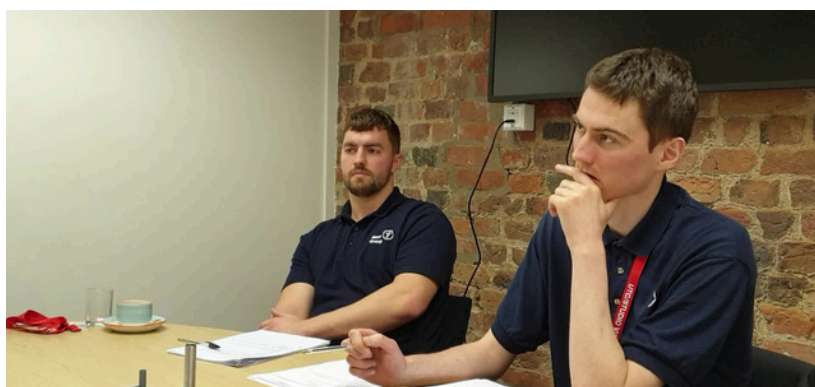
Vaping – We would like to remind you that we do not allow students to bring items such as cigarettes, lighters, matches or e-cigarettes/ vapes into school.

Zero Tolerance of Abuse - The NST has a zero-tolerance approach to abusive language, violence, aggression or harassment towards employees, governors and volunteers.



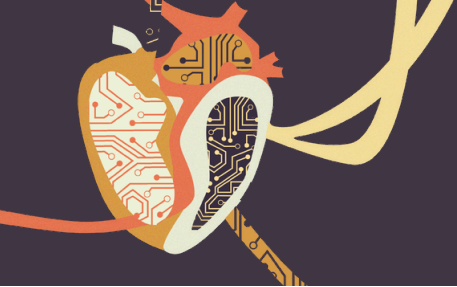
Alfred H Knight Prize Giving

Dr Dyer took students to a prize giving event at Alfred H Knight's Pegasus House. The students were rewarded for their excellence in technical and analytical skills and the outstanding reports they produced. The students were presented with trophies by James Knight, Corporate Development Manager and 5th generate family member along with his brother Andrew, and offered a week-long work experience placement with the XRF Department in the John Knight Laboratory at AHK, Prescot. They will gain valuable experience in a laboratory environment using X-Ray Fluorescence to analyse samples. Following the prize giving the students completed a short health and safety induction in preparation for starting their placements on Monday. Many members of staff at AHK have commented on the knowledge, skills and professionalism shown by these talented young people and we look forward to hearing how they get on with their placements.



MAST Group Interviews for Engineering Design Work Experience Placement

Year 12 students studying Engineering were invited to apply to Mast Group for an Engineering Design (Mechatronics Focus) Work Experience placement. Each student submitted their CV and a cover letter through our in-house 'Employment Google Classroom' portal that is designed to replicate real-world job application processes to help prepare our students for the jobs of tomorrow! During the interview, students were asked to elaborate on aspects of their CV's before being given questions surrounding fundamentals in the Engineering sector. This experience will help prepare these students for future interviews, specifically in the Engineering sector. Both Joshua Rodriguez and Georgina Harding were successful in securing a one-week placement with Mast Group to happen in July.



CUC NEWSLETTER

SUMMER, WEEK 7



Therapy dogs visit Liverpool Life Sciences UTC

We welcomed Mollie and Maggie to the UTC with lots of fuss and the occasional treat. Students gained understanding of the role therapy animals play in a variety of environments and the impact they can have on lives. A normal weekday for Mollie and Maggie is spent in a primary school as dog mentors where they interact with the children and teachers, in particular, enjoying the book corner where they relax on cushions with the children. Animal therapy has been found to improve mood, with dogs helping children when they are struggling so we would like to say a huge thank you to Mr. Baird, guardian of Mollie and Maggie, for the opportunity for our students to experience their paw-sitive vibes.



Chester Zoo Trip

Year 10 Animal Care students visited Chester Zoo as part of their Animal Health and Welfare unit. Students thoroughly enjoyed the opportunity to assess how the animal's welfare needs are met at the zoo as well as having the opportunity to visit some of their favourite animals throughout the day.



Animal Handling at Liverpool Life Sciences UTC

Year 10's completed video assessments of animal handling for their Animal Care BTEC qualification. The students need to handle an invertebrate and a small companion animal. On Friday, Little Geoff the tortoise comes in for invertebrate handling as required. He gets weighed, has a bath and gets health checked during his visit. He loves his time with the students and goes home smelling fresh as a daisy

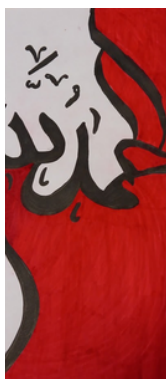


Sociology - Skittles sampling

Year 12 Sociology students conducted an experiment to evaluate the representativeness of various sampling methods used in Sociological research, often applied in government data collection. Using different coloured Skittles to represent social groups, they applied random, opportunity, volunteer, systematic, and stratified sampling methods. They calculated the target population percentages for each colour and selected Skittles samples accordingly. Findings, recorded as qualitative data, showed variations in how well each method represented the whole population. For instance, random sampling with an eye mask revealed some colors were not selected, indicating under-representation. The experiment demonstrated that sampling methods can impact data generalizability, with different methods suited for different research contexts, such as recruiting gang members versus the elderly.

Arabic STEAM

On the last week of term, we celebrated Arabic week, with a group of our Year 9 Liverpool Life Science UTC students participating in an Arabic STEAM lesson. Arabic Art contains very few representations of animals and people, with most Arabic Art falling into 3 categories; calligraphy, vegetal patterns and geometric patterns. Our students spent their lesson making a design which talks about an aspect of science using one of these three art forms. Our students created artwork that included decorative handwriting and vibrant colours.



Pin Hole Cameras

Following on from Arabic Week, Ignite "How Science Works" students were inspired this week to make pinhole cameras which can focus. A pinhole camera is a simple camera that uses a small hole to project an image onto a surface. This style of camera has been used for centuries and is a very simple way to explore photography.

UCAS Dates

UCAS Discovery Day - Kings Dock Liverpool - 14/06/24

Personal Statement - First draft (Unifrog) 08/07/24

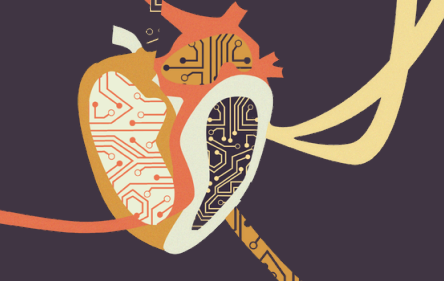
Research completed based on UCAS grades from Summer 2024 04/10/24

Personal Statement completed and checked (Unifrog) 04/11/24

All UCAS forms completed and submitted for checking and sending. 29/11/24

Update of UCAS grades following November PPEs 12/12/24

Internal deadline for UCAS forms to be sent by the Coaches 15/12/25



CUC NEWSLETTER

SUMMER, WEEK 7

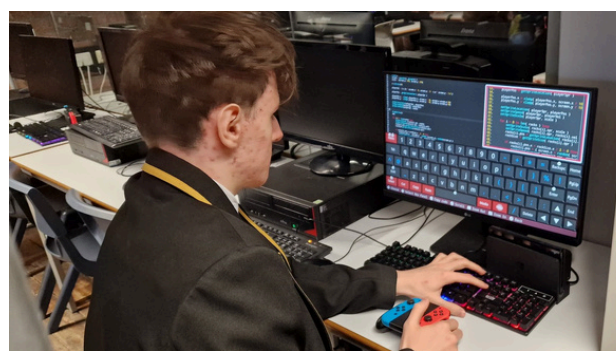


Skyhook Games Trip

Reggie and Lunar, two of our Studio School students had the opportunity to take part in a QA project with Skyhook Games this week and was a great opportunity for them to experience time in a Liverpool game dev studio. Brandon and Dan, staff members at Skyhook took part in a quality control testing session for one of Skyhook's current projects, providing feedback on a new game. A huge thankyou to @skyhookgames for inviting our pupils along to gain some valuable work experience.

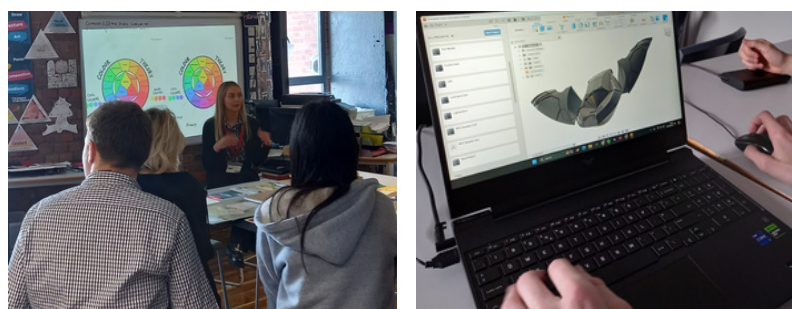
Year 12 Game Changers trip to Hope University

This week our Year 12 Games students attended their first Game Changers 'Get into Games' industry day hosted at Liverpool Hope University. The Studio School is a supporter and an inaugural member of Liverpool City Region Games Changers, with All About Stem saying, "We've really enjoyed having The Studio come and help us to inspire the students of the Liverpool City Region to look at a future in the Games and Digital industries in Liverpool." For more information please head to <https://lcrbemore.co.uk/gamechangers/@allaboutfutures>



Year 10 Computer Science

Year 10 students have been working with Fuze - a programming language designed natively for the Nintendo Switch family. Our pupils have been learning a new language, whilst also programming a fully playable game which will be useable on a Nintendo Switch console.



GameChangers Parent & Carer Event we are hosting online via Zoom Webinar

On the 2nd July 6-7pm parents & carers will hear information about the LCR Game Sector including LMI and pathways. You will then have an opportunity to ask our panel of games studio experts about roles/jobs in the industry. It's a perfect way to showcase how games are a viable career for your young person and also equip them with knowledge to better support your young person's future career choices. Students might also benefit from listening in with their parents to find out more. Everyone who signs up will receive a copy of the recording and an FAQ document too - so if you are not available, we'd still recommend sticking your name on the list to receive the information at a later date. Registration Link: https://us02web.zoom.us/webinar/register/WN_G_4-buaLRB6lwYzOfk1FaA

Sellafield Visit

Phillipa Gaskell and Tom Manion, both engineers at Sellafield, recently spent an afternoon visiting the Liverpool Life Sciences UTC and The Studio School. During their visit, they engaged with students, discussing their roles as engineers and sharing insights into their work. Additionally, they spoke about their personal journeys, emphasising the concept of neurodiversity as their unique "superpowers." The visit provided valuable inspiration and encouragement for the students, highlighting the diverse paths that can lead to successful careers in Science, Engineering, and related fields.



Creative Boost Sessions

Are you in Year 10 and 11 and want to improve your current Art, Graphics or Photography grade? Join us every Thursday 4-5pm in 306 where you can get that added educational boost you need. Don't forget pizza and chips will also be provided

